MARDAL – Total Marks for Four Semester – 2023-25

Semester – 1

| Paper Code | Subject Name | Mid Semester Examination/ Sessional Marks | End Semester Examinatio n | <u>Total</u> <u>Marks</u> | <u>Credits</u> |
|---------------|--------------|---|------------------------------------|------------------------------|----------------|
| 101 | Theory | 20 | 80 | 100 | 5 |
| 102 | Theory | 20 | 80 | 100 | 5 |
| 103 | Practical | 30 | 70 | 100 | 5 |
| 104 | Practical | 30 | 70 | 100 | 5 |
| 105 | Practical | 30 | 70 | 100 | 5 |

Semester – 2

| Paper Code | <u>Subject Name</u> | Mid Semester Examination/ Sessional Marks | End Semester Examinatio n | <u>Total</u> <u>Marks</u> | Credits |
|---------------|--------------------------------|---|------------------------------------|------------------------------|---------|
| 201 | Theory | 20 | 80 | 100 | 5 |
| 202 | Theory | 20 | 80 | 100 | 5 |
| 203 | Practical | 30 | 70 | 100 | 5 |
| 204 | Practical | 30 | 70 | 100 | 5 |
| 205 | Specific Elective Practical | 30 | 70 | 100 | 5 |

Semester – 3

| Paper Code | Subject Name | Mid Semester Examination/ Sessional Marks | End Semester Examination | <u>Total</u> <u>Marks</u> | Credits |
|---------------|--------------|---|--------------------------|------------------------------|---------|
| 301 | Theory | 20 | 80 | 100 | 5 |
| 302 | Theory | 20 | 80 | 100 | 5 |
| 303 | Practical | 30 | 70 | 100 | 5 |
| 304 | Practical | 30 | 70 | 100 | 5 |
| 305 | Practical | 30 | 70 | 100 | 5 |

Semester – 4

| Paper Code | <u>Subject Name</u> | Mid Semester Examinatio n/ Sessional Marks | End Semester Examinatio n | <u>Total</u> <u>Marks</u> | Credits |
|---------------|---------------------|--|------------------------------------|------------------------------|---------|
| 401 | Theory | 20 | 80 | 100 | 5 |
| 402 | Theory | 20 | 80 | 100 | 5 |
| 403 | Practical | 30 | 70 | 100 | 5 |
| 404 | Practical | 30 | 70 | 100 | 5 |
| 405 | Practical | 30 | 70 | 100 | 5 |

Utkal University of Culture

Choice based credit System- syllabus for MPA- MARDAL (2024-25)

Total Marks for Four Semesters-2000

(SEMESTER - 1 (Full Marks - 500)

Semester-1

Applied Theory

Theory Paper-1

- 1. Study of evolution and Badan Saili with reference to their style of Playing.
- 2. Ability to write in notation all Talas & Bols in AdiTal, Jhampa Tal, Ektali, Rupak and Kuduk along with their prescribed layakaries (3/4, 5/4, 7/4, & 9/4).
- 3. Deep knowledge about Ghana Vadya and abanadha vadya in western music.
- 4. Bistar of Tala by mathematical process and total number of Talas derivable from different matras.
- 5. Construction and playing technique of Indian percussion instrument like Tabla, Pakhawaj, Mridangam & Mardal.
- 6. Definition of the following terms with example:
 - a. Chhanda Badya
 - b. Gadi
 - c. Mandalakar Man
 - d. Abiram Mana
 - e. Tipalli Kausal
 - f. Choupalli
- 7. Study of writing in notation of four Dharan Prakars in Kuduk, Khemta Ektali, Rupak and Jhampa Tal.
- 8. Defination of the following:
 - a) Sangeet Swar b) Dhawani c) Nad d) Kriya e) Tal
- 9. Study of writing in notation of Khandi, Gadi and Udyama in following Tal:
 - a) Ektali b) Rupak c) Jhampa Tal
- 10. Ability to write different types of **Mana** from different Tala mentioned in practical paper.
- 11. Study of following Talas with notations in dugun Tingun and chaugun of the following Tal:
 - A. Jati b. Khemta c. Adatali and Triputta

Theory Paper-II General Theory (Full Marks-100)

- 1. History, origin, evolution and Development of Mardal.
- 2. Study of different abanadh vadya described in "Natya sastra" & "Sangeet Ratnakar."
- 3. Knowledge of "Margi Tala" & "Desi Tala" of ancient Tala system.
- 4. Detailed study of Tenpranas (Dasa Prana) of Tala.
- 5. Detailed study of "Tala Adhyaya" of Bharat Natya Sastra.
- 6. Study of Hindustani and Karnatic and Odissi music Tala system and folk Abanadha Vadya (Percussion instrument) and their application in different types of music.
- 7. Knowledge about Ghana vadya and Abanadha Vadya in western music and Indian music sysyem.
- 8. Description of playing style of puskar vadya.(Ankik, Alingry & Urdhak).

Practical Paper-III (Practical demonstration- cum-viva voce)

- Comparative study of Adi Tal, with Chhanda Badya, Kausala, Khandi, Gadi, Mandalakara, Tipalli.
- 2. Ability to play kausala with prasthara and Mana in Tisra jati and Chatusra jati Using syllabus like "Tilak", Dhinitak" and "Gadigana".
- 3. Knowledge about Mana in Abiram, Mandalakar, Nabahaka in Adital & Triputa Tal.
- 4. One Kausala in Adilaya Tisra Jati & Mishra Jati laya in Adital.
- 5. Viva voce on above performance.

<u>Practical Paper-IV (Stage Performance)</u>

- 1. Solo preparation of two Tala: Triputa & Jati with Kausala, Prasthara, Khandi, Gadi, Tipalli & Choupalli Badan.
- 2. Practical of oral rendition in Ekgun, Dugun, Teengun and chougun of above mentioned Tala.
- 3. Dhere, Dhetetete, Gadigan & Tak Tarikhita Tak based Gadi in each above mentioned Tala.
- 4. Practice of Mana from different matra in Adital, Jhampatal, Rupak tal & Ektali.
- 5. Viva voce on the above performance.

Practical Paper-V

- 1. Solo preparation of Rupak Tal & Jhampatal with Chhandabadya, Kausal, Khandi, Gadi, Mandalakara and Tripalli.
- 2. Ability to play Gadi with Bisthara and Mana using syllables "Dhiningita Tarikhita", Gadigana" and "dhatarikhita dhiringitaka" in above mentioned Tala.
- 3. Playing ability of Khandi and Gadi in Tal Khemata, Ektali and Adi Tal.
- 4. Playing in Bilambit Laya of Adital, ektali and Jati using decorative variation.

5. Viva Voce of above performance.

Choice based credit System- syllabus for P.G Teaching

Department (MPA) - MARDAL (2024-25) Department of Instrumental Music

SEMESTER - II

(Full Marks - 500)

History of Music

Theory Paper-1

- 1. Detailed study of history and development of puskar, mrudang, pakhawaj and Dhol.
- 2. Study of Des ital according to sangeet ranakar.
- 3. History of development of Dhrupad, Dhamar system.
- 4. Merits and demerits of Mardal player.
- 5. Critical study of development of tal from ancient period to modern period.
- 6. Life history and contribution of the following artist.
 - a. Pt. Pagal Das
 - b. Pt. Gyan prakash ghosh
 - c. Pt. Banamali Moharana
 - d. Guru (Dr.) Jagannath Kuanr
 - e. Guru Dhaneswar Swain
 - f. Jaydev
 - g. Pt. Harmohan Khuntia
 - h. Singhari Shyam Sunder Kar
 - i. History of the evolution, and development of Mardal.
 - j. History of Indian music.
 - k. Evolution and development of tala in Indian music.
 - I. Knowledge about Desi & Margi Tal system according to Natyashastra.

Theory Paper- 2 (Aesthetic of Music) (Full Marks-100)

- 1. Knowledge about principles of Aesthetics.
- 2. Study of Aesthetical elements in Tal Vadya.
 - a. Sam
 - b. Nikas
 - c. Ganana Kriya
 - d. Padhant
 - e. Druta
 - f. Khali-Bhari
- 3. Emotional expression through music.
- 4. Analysis of artistic presentation of Mardal.

- 5. Definition of Rasa and Varieties according to Bharata and Sarang Dev.
- 6. Ancient principle of Rasa in music. (Swara-Rasa, Laya-Rasa and Chanda-Rasa)
- 7. Principle and Composition of Bistar(Expandable Composition).
- 8. Knowledge of ancient musicology from selected sanskrit text of Bharats Natyashastra and Sarangadev Sangeet Ratnakar.
- 9. The similarities and differences between the playing style and techniques of Pakhawaj, Tabla, Mardal, and Khol.
- 10. Comparative study of Khali and Sam, Sasabda Kriya and NAD.

Practical Paper-03

(Full Marks-100)

(Practical Demonstration Cum Viva-Voce)

- 1. Comprehensive study of Atta Tal and Triputta with kausala, Khandi, Gadi and Arasa.
- 2. Study of playing styles of mardal and pakhawaj Khola and Tabla.
- 3. Composition one Kausal of Khanda and chatusra jati in nine nos. of Tal in Odissi Music.
- 4. Knowledge about one Mandalakara, Abiram Mana and Khandi in following Tala. i.e. Adi, Jhampa, Triputta, Jati, Rupak & Ada Tali.
- 5. Knowledge of composition the candidate on the spot to compose Kausala, Gadi, Arasa & different Mana etc. in the five Talas of Odishi sangeet paddhati.
- 6. Viva-voce on the performance.

Practical Paper-04

(Full Marks-100)

(Stage Performance)

- 1. Oral rendering of Khandi, Gadi, Arasa, Mana in Adi Tal Jhamptal, Ektali and Rupak Tal.
- 2. Practice of Chhandavadya and Kaushal in Khemta, Ektali, Jati & Adatali.
- 3. Solo performance in any one of the following Talas selected by the students.
 - a. Adi Tal
 - b. Kudak Tal
 - c. Jhampa Tal
 - d. Rupak
 - e. Triputta
- 4. Solo demonstration any two of the following Talas.
 - a. Khemta
 - b. Adital
 - c. Jhampa Tal
 - d. Jati Tal

- e. Rupak Tal
- f. Tripatta Tal
- 5. Solo demonstration in any one the Odissi Talas mentioned in No. 4 selected by the Examiner.
- 6. Viva-voce on the above performance.

Practical Paper-05

(Full Marks-100)

(Discipline Specific Elective)

- 1. Playing style of Guru singhari Shyam Sundar Kar
 - a) Chhanda Badya, Arasa, Mana, Gadi of the following Talas. Triputa, Jhampa, Kuduka, Jati, Adi Tal.
- 2. Solo playing style of Chhanda Badya, Arasa, Mana, Gadi of the following Talas. Triputa, Jhampa, Kuduka, Jati, adi Tal.

Or

- 1. Playing style of Guru Banamali Moharana:
 - b) Chhanda Badya, Arasa, Mana, Gadi of the following Talas. Triputa, Jhampa, Kuduka, Jati, Adi Tal.
- 2. Solo playing style of Chhanda Badya, Arasa, Mana, Gadi of the following Talas. Triputa, Jhampa, Kuduka, Jati, adi Tal.

<u>Choice Based Credit System Courses- 2024-25</u> <u>Department (MPA) - MARDAL</u> (Code-MPA-301)

<u>SEMESTER – III</u>

(Full Marks - 500)

MARDAL

Theory Paper-1

(Applied Theory)

- 1. Ability to compose Khandi, Man & Arasa of the following Talas.
 - a. Adi Tal
 - b. Triputta
 - c. Khemta
- 2. Ability to compose Mandalakar Man in the following Talas.
 - a. Adi Tal
 - b. Triputta
 - c. Khemta
 - d. Jati Tal
- 3. Ability to compose Nawahakka Tihai in the following Talas.
 - a. Adi Tal
 - b. Triputta
 - c. Khemta
 - d. Jati Tal
 - e. Jhampa Tala
- 4. Write notations of adi, Kaudi & Biadi Lay in the following Talas.
 - a. Adi Tal
 - b. Triputta
 - c. Jati Tal
 - d. Jhampa Tala
- 5. Comparative study of Mardal solo Mrudangam and Tabla solo performance.
- 6. The role of rau and angusthana on Tal performance.
- 7. The Place of Upaaj & Creativity in accompaniment and solo performance.
- 8. Writing notations of two arasa in Jhampa & Triputta Tal.
- 9. Study of writing in notation in Tingun laya of following Talas:
 - a. Adi Tal b. Jhampa Tal c. Ektali d. Jati Tal e. Ada Tali
- 10. Comparative study of chhanda Vadya and Peskar in different Gharana of India.

Theory Paper-II General Theory (Code-MPA-302) (full Marks-100)

- 1. Knowledge about the study of all the Talas and Ukuta of Odissi style.
- 2. Study of Decorative Dharan of Vilambita laya in the following Talas:

 1) Aditala ii) Adatali iii) Matha iv) Triputa v) Ektali vi) Rupak etc.
- 3. Detail study of Udyama, Khandi, Mandalakar Arasa Abiram and Biram man of 9 Talas of Odissi. Music.
- 4. Brief knowledge about Arasa, Mana, Chhakaman, Nabadhamana etc. of Odissi style.
- 5. Procedure Mardal Badan of Ramalila, Pradhallad Natak, Sakhinata and Goti Pua.
- 6. Proficiency in composing and demonstrating of Arasa, Mandalakar from Sam Matrika and Bisam Matrika of different Talas.
- 7. Knowledge of Solo performance (Lahara)on Harmonium in different Talas in appropriate Laya.

Practical Paper-III (Practical demonstration- cum-viva voce)

(Code-MPA-303) (full Marks-100)

- 1. Comprehensive study of Chhanda Badya, Kausala and Arasa of (Ada Tali and Triputta Tal and Jhampa Tal.
- 2. Knowledge about Tripalli and one choupalli of Tal, Tripatta, Jhampa and Adi Tal.
- 3. Knowledge about Talas with different Layakaries.
- 4. Ability to play Chhanda Badya using syllables like "Dhatarikhita dhi"in 9 Talas of Odissi Music.
- 5. Viva-voce on the above performance.

Practical Paper-IV (Practical demonstration- cum-viva voce)

(Code-MPA-304) (full Marks-100)

(Students who have chosen A-Group in Semester -1 have to chose B- Group in Semester- III or Vice- Versa).

Group-A

- 1. Knowledge about Playing Style of Guru Singhari Shyam Sundar Kar.
- 2. Detailed study of playing style of Guru Singhari and Guru Banamali Moharana.
- 3. Ability towrite notation of Koushal, Chhandavadya, Gadi and Arasa in Adi Tal, Jhampa Tal and Triputta Tal.
- 4. Life history of famous Mardal player of Guru Singhari Shyma Sunder kar, Guru Banamali Moharana, Guru Dhaneswar Swain, Guru (Dr.) Jagannath Kuanr and Guru Sachinanda Das.

Group-B

- 1. Study of Performance style of Banamali Moharana.
- 2. Describe the playing style of Guru Banamali Moharana, Guru Dhaneswar Swain and Guru Jagannath Khanr
- 3. Knowledge to write notation of vocal music.
- 4. Life history of eminent Mardal player of Guru Banamali Moharana Style.
- 5. Ability to perform Tali in all Talas of Odissi and Hindustani Music.

Paper-IV (Generic Elective for the students of other Deptt.) (full Marks-100)

(Code-MPA-305)

Theory: Full Mark = 40

 Knowledge of practice of following Talas: Adatali, Triputa, Jhampa, Adital

- 2. Write down the two basic kaushal and one Gadi in Adital and Jhampa Tal.
- 3. Basic knowledge of Dharan of Aprachalita Tal of Odissi Music i.e Sarimana, Nisari, Matha and Sukhma Tal.
- 4. Two Biram man of Sariman, Matha, Jati and Tripatta Tal.
- 5. Write notation of two Arasha and Mandalakar Arasha in Adi and Jhampatal.
- 6. Write of Mana from each matra in Adital and Tripata Tal.
- 7. Knowledge to write the following Layakriya: 3/2, 3/4 5/4, 7/4,

Aad or Dedhgun, Pounegun, Swagun, Poune dogun

Practical: Full Mark =60

- 1. Demonstration of all Talas with Dedha gun, Dui gun, Tinigun and Chaugun of Odissi Music.
- 2. Knowledge to demonstrate by Tali and Khali of Jati Tal, Adatali, Jhampa Tal and Rupak Tal (Eka Gun, Dui Gun, Tını Gun, Chari Gun)
- 3. A Comparative study of Odissi, Hindusthani and Karnataki Talas.
- 4. Ability to write and composition of Arasa in different Jati i.e. Mrudanga, Gopuchha, Pipilika & Sama Jati.
- 5. Study about importance and utility of Layakriya in Tals.
- 6. Knowledge to write the following layakriya: 3/2, 2/3, 5/4, 4/5, 6/4, 4/6
- 7. Basic knowledge of Chhanda and its variations in, different Talas.

MARDAL

| SEMESTER – IV | (| Code-MPA-401) | | |
|--|--|-----------------------------|--|--|
| | (1 | Full Marks – 500) | | |
| Theory Paper-1 (Ge | neral Theory) | (full Marks-100) | | |
| Study of the following layaka types of Tekha prescribed in | • | the Layakaries in different | | |
| Adi Laya 2/3, Kuadi Laya 4/5, Swagun(5/4), Pounedugun(7 | · · | | | |
| 2. Define and explain of the foll | Define and explain of the following terms: | | | |
| A. Choupali | A. Choupali | | | |
| B. Mandalakar Man | | | | |
| C. Udyama | | | | |
| D. Arasa | | | | |
| E. Chhakaman | | | | |
| F. Abiram Man | | | | |
| G. Dharan | | | | |
| H. Angustana | | | | |
| 3. Knowledge of Aprachalit Tala and its utility in music. | | | | |
| 4. Brief history of Indian Percussion | on Instruments (Ancient | : - Modern) | | |
| A. Mridang | I. Khanjani | | | |
| B. Pakhawaj | J. Mardal | | | |
| C. Dardur | K. Dholak | | | |
| E. Patah | L. Naal | | | |
| F. Damaru | M. Tasha | | | |
| G. Dundabhi | | | | |

H. Bheri

- 5. Knowledge about of equal beats of Talas and its comparison.
- 6. Principle and techniques of accompaniment of percussion instruments both classical music, semi classical music and light music.
- 7. General knowledge of different Classical and Folk Tala Vadya (Percussion instruments) East, North & South Indian Music.
- 8. Knowledge of different types of Abanadha Vadya of classical and Folk music of Hindustani, Odissi and Karnatic music.
- 9. Analytical and scientific study of musical sound.
- 10. Importance of Tala lipi in Indain music.

Theory paper-II (Code-MPA-402) (Full marks-100)

- 1. Importance of rhythmic instruments in Indian music.
- 2. Brief description of western percussion instruments
 - A. Kettle drum
 - B. Tanner drum
 - C. Bass drum
 - D. Snare drum
- 3. Concept of Guru-Sisya Parampara in Indian classical music.
- 4. Brief description of popular Ghana vadya:
 - A. Ghanta
 - B. Ghadiyal
 - C. Karatal
 - D. Jhanja
 - E. Manjira
 - F. Ghungru
 - G. Chimta

| | 1. Ability to play solo in Jhar | mpa and Jati Tal. | | | |
|----|--|-----------------------------|----------------|--|--|
| | Practical paper-III | (Code-MPA-403) | Fullmarks-100 | | |
| 10 | O. Role of rhythm in life. | | | | |
| 9. | Study of good and bad qualitie | es of percussion player. | | | |
| | j. Guru Dr. Jagannath Kunar | | | | |
| | I. Ghasiram Mishra | | | | |
| | H. Rabinarayan Panda | | | | |
| | G. Raj Kishore Mishra | | | | |
| | F. Padmanav Panda | | | | |
| | E. Guru Haramohan Khuntia | | | | |
| | D. Guru Banamali Moharana | | | | |
| | C. Guru Chakradhar Sahoo | | | | |
| | B. Guru Mahadeb Rout | | | | |
| | A. Guru Singhari Shyam Sund | lr Kar | | | |
| 8. | Life history of eminent Mardal | exponent. | | | |
| 7. | Laya and its various forms in m | nusic. | | | |
| 6. | Brief knowledge about Process a | and techniques of Laya in v | vestern music. | | |
| | D. Triputta Tal | | | | |
| | C. Rupak | | | | |
| | B. Jhampa Tal | | | | |
| | A. Adi Tal | | | | |
| 5. | 5. Ability to compose Mandalakar Man in following Talas: | | | | |

- 2. Knowledge of accompaniment in Dhrupad and Dhamar.
- 3. Ability to compose Khandi, Udyama, Man in different Tala.
- 4. Oral rendering of Arasa, Mandalakar & Mandalakar Man in different Tala of Odishi Padhati (Style).

- 5. Comprehensive study and implication of different layakaries like Dedhi, Audhei, Kuadi, Aadi sama and Paunagun in different Talas.
- 6. Solo demonstration of different Khandi, Gadi and Angustana in any one of the following Tal i.e.Khemta, Ektali, Jati & Rupak.

Practical paper-IV (Stage performance) (Code-MPA-404)

Fullmarks-100

- 1. Study of light classical Tal like Jati Tal, Khemta, Adi Tal, Ektali and Jhampa Tal.
- 2. Solo performance in Triputta, Jhampa & Adi Tal.
- 3. Knowledge about accompaniment with vocal music, Dance and instrumental music.
- 4. Knowledge of accompaniment with Gita Govinda, Chhanda, Champu Bhajana and Traditional Music of Odisha.
- 5. Knowledge of solo performance of Mardal, Mrudanga, Dholaka, Khanjani, Dhola and different types of percussion instruments of Odisha.

Paper –V (Code-MPA-405) Fullmarks-100

Dissertation

- 1. Students have prepared dissertation or Research work related to their concern subject.
- 2. Dissertation paper should be prepared with atleast 60 to 70 A-4 size pages.
- 3. Dissertation paper-75 marks

Viva-voce-25 marks.

Reference Books:

Mardal Vignan-Prof. Jagannath Kuanr.

Tabla Vagan ki Bishtarshil Rachnayein - by Jamuna Prasad Patel.

Kathak Nritya ke Saath Tabla SanGati - by Nageshwar Lal Karna.

Tabla Shastra- by Mr. Madhukar Ganesh Goda Bole.

Nibandh Sangeet-by Laxmi Narayan Garg

Tal Parichaya (Part-1, 2, 3)-by Girish Chandra Srivastava.

Tabla Sanchayan - Dr. S. R. Chishti.

Tal Kosha-by Girish Chandra Srivastava.

Tal Prabandh-by Pandit Chotelal Mishra.

Sangita Pathi – Dr. Jagannath Kuanr.

Tal Shastra Parichaya (Part-1)-by Manohar Bhalchandra Marathe.

Pakhawaj aur Tabla ke Gharane evam Paramparayein - by Dr. Aaban A. Mishtri.

Bharatiya Sangeet mein Tal aur Roop Vidhan - by Dr. Subhadra Choudhury.

Tabla Bishrad- by Dr. Shivendra Pratap Tripathy.

Tal vadya shastra by Dr. Manohar Bhalchandra Marathe

Sangeet vishrad by Basant

Talvadya Vijnan- Dr. Jagannath Kuanr.

Hamare sangeet Ratna by Laxmi narayan garg.

Mridang Tabla Vadan by Pt. Gobind Rao

Bharatiya sangeet ka itihas by S.C Paranjape